

بسمه تعالی



دکتر محمد علی اکبری

مرتبه علمی: استاد تمام
سمت فعلی: رییس دانشگاه

Research GATE ID: https://www.researchgate.net/profile/Mohammad_Aliakbari
Google Scholar ID: <https://scholar.google.com/citations?user=yssBBrSAAAAJ&hl=en>
ORCID ID: <https://orcid.org/0000-0002-6189-5464>

سوابق و تجربیات کاری:

سال پایان مسئولیت	سال شروع فعالیت	واحد سازمانی	سمت
ادامه دارد	۱۳۹۳	دانشگاه ایلام	رئیس دانشگاه
۱۳۹۰	۱۳۸۶	موسسه آموزش عالی باختر	رئیس موسسه آموزش عالی
۱۳۸۶	۱۳۸۵	موسسه آموزش عالی باختر	معاون دانشجویی و فرهنگی
۱۳۸۵	۱۳۸۳	دانشگاه ایلام	رئیس دانشگاه
۱۳۸۳	۱۳۸۱	دانشگاه ایلام	معاون آموزشی دانشگاه
۱۳۷۶	۱۳۷۵	دانشکده تربیت دبیر دانشگاه ایلام	معاون آموزشی دانشکده
۱۳۷۶	۱۳۷۳	دانشگاه ایلام	مدیر گروه زبان انگلیسی
ادامه دارد	۱۳۷۳	دانشگاه ایلام	عضو هیات علمی دانشگاه
۱۳۷۳	۱۳۶۶	آموزش و پرورش ایلام	دبیر و مدرس تربیت معلم

سوابق تحصیلی:

مقطع تحصیلی	رشته تحصیلی	دانشگاه	فراغت از تحصیل
دکتری	آموزش زبان انگلیسی	دانشگاه اصفهان	۱۳۸۱
کارشناسی ارشد	آموزش زبان انگلیسی	دانشگاه اصفهان	۱۳۷۳
کارشناسی	دبیری زبان انگلیسی	دانشگاه شهید چمران اهواز	۱۳۶۹
کاردانی	کاردانی زبان انگلیسی	مرکز تربیت معلم شهید مطهری کرمانشاه	۱۳۶۶

همکاری و عضویت در مجامع و شوراهای دانشگاهی:

- ✓ نماینده وزیر محترم علوم تحقیقات و فناوری در هیات امنای دانشگاه آزاد اسلامی واحد ایلام
- ✓ نماینده وزیر محترم علوم تحقیقات و فناوری در هیات امنای موسسه آموزش عالی سفیر دانش ایلام
- ✓ عضو هیات ممیزه دانشگاه ایلام با حکم وزیر محترم علوم تحقیقات و فناوری
- ✓ عضو هیات ممیزه دانشگاه لرستان با حکم وزیر محترم علوم تحقیقات و فناوری
- ✓ رییس شبکه ملی جامعه و دانشگاه استان ایلام با حکم وزیر محترم علوم تحقیقات و فناوری
- ✓ عضو هیات امنای موسسه آموزش عالی باختر ایلام با حکم وزیر محترم علوم تحقیقات و فناوری
- ✓ عضو کمیته نظارت و ارزیابی دانشگاه جامع علمی-کاربردی استان ایلام
- ✓ عضو کارگروه تخصصی آمایش آموزش عالی استان ایلام
- ✓ رییس کمیسیون تخصصی گروه علوم انسانی و علوم اجتماعی هیات ممیزه دانشگاه ایلام
- ✓ رییس هیات موسس/ هیات امنای موسسه آموزش عالی باختر ایلام
- ✓ دبیر هیات امنای دانشگاه ایلام
- ✓ دبیر هیات گزینش استاد دانشگاه ایلام
- ✓ رئیس شورای بورس دانشگاه ایلام
- ✓ رئیس شورای فرهنگی دانشگاه
- ✓ رئیس شورای نظارت و ارزیابی دانشگاه ایلام
- ✓ رئیس کمیسیون موارد خاص دانشگاه ایلام

همکاری و عضویت در مجامع و شوراهای خارج از دانشگاه:

- ✓ عضو شورای علمی بنیاددانشگاران استان ایلام باحکم معاون علمی و فناوری ریاست جمهوری
- ✓ عضو هیات امنای بنیاد ایرانشناسی شعبه استان ایلام با حکم معاون فناوری رییس جمهور
- ✓ عضو شورای برنامه ریزی و توسعه استان ایلام با حکم وزیرمحرترم علوم تحقیقات و فناوری
- ✓ عضو شورای آموزش و پرورش استان ایلام با حکم وزیر آموزش و پرورش
- ✓ عضو اصلی انجمن آثار و مفاخر استان ایلام با حکم معاون وزیر ارشاد
- ✓ عضو کمیته علوم انسانی هیات ممیزه دانشگاههای غرب کشور
- ✓ عضو شورای مرکزی اتحادیه دانشگاهها و مراکز آموزش عالی غیر دولتی - غیرانتفاعی
- ✓ عضو کمیته روابط بین الملل انجمن زبانشناسان کاربردی آسیا و اقیانوسیه (Pan-pacific association of applied linguistics)
- ✓ عضو کمیسیون دانشجویی شورای تامین استان ایلام
- ✓ دبیر ستاد سال جهانی فیزیک در استان ایلام
- ✓ عضو شورای پژوهش و فناوری استان ایلام
- ✓ عضو کمیته بانوان و جوانان استان ایلام
- ✓ عضو منتخب و نماینده اساتید دانشگاه درکار گروه آموزش و پرورش استان ایلام
- ✓ عضو معتمد هیات اجرایی انتخابات ریاست جمهوری و مجلس شورای اسلامی استان ایلام
- ✓ عضو منتخب کمیسیون فرهنگ ، هنر و تربیت بدنی استان ایلام
- ✓ عضو ستاد جذب سرمایه گذاری استان ایلام
- ✓ عضو انجمن اساتید زبان و ادبیات انگلیسی ایران (TELLSI)
- ✓ عضو هیات امنای دانشگاه فرهنگیان استان ایلام

فعالیت های حوزه کار آفرینی

- ✓ کارآفرین برتر استانی
- ✓ عضو هسته علمی موسسه کار و تامین اجتماعی استان ایلام با حکم معاون وزیر و رییس موسسه کار و تامین اجتماعی کشور
- ✓ عضو منتخب شورای ملی کانون های کارآفرینی کشور
- ✓ رییس کانون کارفرمایی کارآفرینی استان ایلام
- ✓ نایب رییس انجمن صنفی آموزش کار آفرینی و مهارت های کسب و کار استان ایلام (دو دوره)
- ✓ عضو هیات علمی جشنواره کارآفرینان برتر
- ✓ عضو هیات فنی تاسیس مراکز کار آفرینی استان
- ✓ رییس موسسه برتر در امور آموزش کار آفرینی

فعالیت‌های پژوهشی:

- ☑ مسولیت در برگزاری کنفرانس‌ها و سردبیری یا عضو هیات تحریریه مجلات تخصصی معتبر داخلی و بین‌المللی
- ☑ رئیس همایش ملی راههای ترویج فرهنگ صداقت و شهادت
- ☑ دبیر اجرایی نهمین همایش بین‌المللی آموزش زبان انگلیسی 9 TELLSI
- ☑ دبیر همایش ملی گفتمان اعتدال
- ☑ دبیر اولین سوگواره ملی اربعین دانشگاهیان کشور
- ☑ دبیر همایش ملی گفتمان اعتدال
- ☑ دبیر دومین همایش بین‌المللی گرد و غبار
- ☑ سردبیر مجله تخصصی دانشگاه بین‌المللی امام خمینی (ره) English Language Teaching
- ☑ سردبیر فصلنامه علمی ترویجی "فرهنگ ایلام"
- ☑ عضو هیات تحریریه مجله تخصصی International Journal of Pedagogies and Learning دانشگاه USQ استرالیا
- ☑ عضو هیات تحریریه مجله تخصصی The Iranian Journal of SLA (ISLA)
- ☑ عضو هیات تحریریه مجله تخصصی Iranian Chemical Communication

کتاب‌های تالیفی یا ترجمه:

- ☑ علی اکبری محمد، ۱۳۸۵. (ترجمه کتاب) پانزده گفتار در مدیریت منابع انسانی: ایده‌های نوین جهت استفاده مدیران اجرایی و متخصصین منابع انسانی. انتشارات گویش
- ☑ علی اکبری محمد، ۱۳۹۲. (ترجمه کتاب). آیین‌های تمام‌نمای محمد (ص). قم انتشارات بنشاسته.
- ☑ علی اکبری محمد، جمالوندی بهروز، ۱۳۹۲. اصطلاحات و ضرب‌المثل‌های رایج در زبان انگلیسی. قم انتشارات بنشاسته.
- ☑ Aliakbari, M. (2014). *Culture as the Fifth Language Skill in Language Teaching*. Tehran: Simin Publication.

مقالات علمی به زبان انگلیسی:

ارائه مقالات متعدد علمی و پژوهشی در کنفرانس‌های بین‌المللی در کشورهای ژاپن، سنگاپور، تایلند، کره جنوبی، انگلیس، استرالیا، هندوستان، قبرس، مالزی، ترکیه و چاپ مقاله در مجلات معتبر داخلی، خارجی، ISI و SC به شرح ذیل:

- ☑ Aliakbari, M. 2000. On the success / failure of English language teaching in Iran. Proceedings of the Second Research Week. Esfahan University. Esfahan University Press.
- ☑ Talebinezhad, M. R. and Aliakbari, M. 2001. Basic Assumptions of English as an international Language. The Internet TESL Journal, VII, (7). Available On line <http://iteslj.org/Articles/Talebinezhad-EIL.html>.
- ☑ Aliakbari, M. 2001. Eclecticism: For and Against. Article presented at the first seminar on Issues of ELT, Islamic Azad University at North Tehran- Branch Iran.
- ☑ Talebinezhad, M. R. and Aliakbari, M. 2002. ESL, EFL, EIL Revisited: Investigation, Evaluation and Justification of a Shift in the Current ELT Models in Iran. Journal of Social Sciences Humanities of Shiraz University.8 (1).
- ☑ Aliakbari, M. 2002. Culture in ELT programs: An evaluation of the issue of culture in the Iranian ELT program in the high school level. Unpublished thesis, Esfahan University, Iran.

- ☑ Aliakbari, M. 2002. Writing in a Foreign Language: A Writing Problem or a Language Problem? Journal of Pan-Pacific Association of Applied linguistics.6 (2).
- ☑ Aliakbari, M. 2003. Linguistic imperialism, linguistic democracy and English language Teaching. Proceedings of the International Conference on Information Technology and Universities in Asia. Chulalongkon University Press, Bangkok, Thailand.
- ☑ Aliakbari, M. 2004. On the limitation of SLA/ACA parallelism: Cultural recognition vs. cultural production. ? Journal of Pan-Pacific Association of Applied linguistics. 8 (1), 15-22.
- ☑ Aliakbari, M. 2005. The place of culture in the Iranian English text books in high school level. Journal of Pan-Pacific Association of Applied linguistics. 9(1).163-179
- ☑ Aliakbari, M. 2005. Process, Strategy and Style. Paper presented in 10th International Conference of PAAL. Edinborough University, UK
- ☑ Aliakbari, M. 2006. Does it matter who makes comprehension questions? A comparison between the levels of comprehension obtained from Author-generated questions and Student-generated questions. Paper presented in 11th International Conference of PAAL. Seoul, Korea.
- ☑ Aliakbari, M. and Jamalvandi, B. 2007. Post method Pedagogy: Motives, Development and merit. Research Journal in Humanities Faculty of Literature and Humanities Bu Ali Sina University. 8 (21) 233-244
- ☑ Aliakbari, M. & Hayatzadeh, A. 2008. "Variation of Language Learning Strategies among Iranian English Students: The Effect of Gender". International Journal of Pedagogies and Learning. 4. (3).72-87.
- ☑ Aliakbari, M. & Toni, A. 2008. (a), "The realization of address terms in modern Persian". Linguistikonline.35, (3).3-12. Available On line http://www.linguistik-online.de/35_08/aliakbari.pdf
- ☑ Aliakbari, M. & Toni, A. 2008 (b).On the relationship between Motivation and Oral Proficiency of Iranian English Students. Paper presented in the first international ELT Conference, Fatih University – Turkey.
- ☑ Aliakbari, M. & Poorshakibae. E. 2008. On the Efficacy of Integrating E-mail Writing into the Iranian Academic EFL Writing Classes. Paper presented in the first Annual National Conference of Technology in ELT Charator Institute of Technology–Changa, Gujrat. India.
- ☑ Aliakbari, M. & Toni, A. 2009."On the Effects of Error Correction Strategies on the Grammatical Accuracy of the Iranian English Learners". Journal of Pan-Pacific Association of Applied linguistics.13 (1).
- ☑ Aliakbari, M. & Karimi Alvar, N. 2009. "Communication Strategies in the Written Medium: The Effect of Language Proficiency". Linguistikonline. 40, (4) Available On line: http://www.linguistik-online.de/40_09/index.pdf
- ☑ Aliakbari, M. 2009. "Children and the Problem of Lexical Gap: a Case Study of Child's Early Over-extension, Under-extension and Creativity". Spark International Online Journal. 1 (2).23-41.
- ☑ Aliakbari, M. and Gheisari, N. 2009.The Effect of Genre-familiarity and Genre-based Teaching on EFL learners' Listening Comprehension. Paper presented in 2nd Regional Conference on English literature and applied linguistics. Islamic Azad University- Bushehr Branch- Iran.
- ☑ Aliakbari, M. & Ghasemi, N. 2010.On the Relationship between Iranian Non-Academic EFL Learners' Learning Style Preferences and their Final Achievement Score, Gender and

- Proficiency Level. Paper presented in the Second Postgraduate Conference on Issues in Language Teaching and Learning in Iran. University of Isfahan, Iran.
- ☑ Aliakbari, M. & Salek, M.R. 2010. An Investigation of the Mode of Hypertext on Enhancing Students' Reading Comprehension. Paper presented in the First Conference on New Perspectives in ELT, Linguistics & Literature. Sanandaj Azad University, Iran
 - ☑ Aliakbari, M., Mansoori Nejad, A. & Qaracholloo, M. 2010. Bernstein Deficit Theory Revisited: Investigation of the Variation of Grammatical Categories in Language Patterns of Iranian Working and Middle Classes. Paper presented in the First Conference on New Perspectives in ELT, Linguistics & Literature. Sanandaj Azad University, Iran.
 - ☑ Aliakbari, M. and Mahjub, E. 2010. Analytical / Intuitive EFL Learners and Gender Effect. *International Journal of Pedagogies and Learning*. 6(1) 41-48.
 - ☑ Aliakbari, M. and Jamalvandi, B. 2010. The Impact of 'Role Play' on Fostering EFL Learners' Speaking Ability; a Task-Based Approach. *Journal of Pan-Pacific Association of Applied Linguistics*. 14 (1). 15-29.
 - ☑ Aliakbari, M., Mansouri Nejad, A. 2010. "Implementing a Co-Teaching Model for Improving EFL learners' Grammatical Proficiency". *Proceedings of the international conference ICT for language learning*" 3rd Edition. Florence, Italy.
 - ☑ Aliakbari, M., Faraji, E. and Poorshakibae, P. 2011 Investigation of the Proxemic behavior of Iranian professors and university students: Effects of gender and status. *Journal of Pragmatics*. 43 .1392-1402.
 - ☑ Aliakbari, M. & Salek, M.R. 2011. Effects of Error Correction Strategies on Students' Grammatical and Writing Accuracy; the Case of the Iranian English Learners in Esfahan. Paper presented in the 3rd International Turkish Educational Research Congress. Northern Cyprus.
 - ☑ Aliakbari, M. & Tazik, Kh. 2011. On the relationship between gender and perceptual language learning styles: the case of Iranian academic EFL learners. *Educational Psychology*. 31, 6, 657-674
 - ☑ Aliakbari, M. and Sadeghdaghighi, A. 2011. Investigation of the Relationship between Gender, Field of Study, and Critical Thinking Skill: the Case of Iranian Students *Proceedings of the 16th conference of Pan Pacific Association of Applied Linguistics*. The Chinese University of Hong Kong.
 - ☑ Aliakbari, M. and Soltani, N. 2011. Variation of learning Styles among Iranian EFL Learners: Effects of Culture, Language Background and Gender. *Proceedings of the 16th conference of Pan Pacific Association of Applied Linguistics*. The Chinese University of Hong Kong.
 - ☑ Aliakbari, M. and Sadeghi, A. 2011. On Iranian Teachers' perceptions of Teacher Leadership Practices in Schools. Paper presented in the 9th International TELLSI Conference, Ilam University, Iran.
 - ☑ Aliakbari, M. and Changizi, M. 2011. Language Learning Styles, Strategies, and Processes: an Overview of Studies in the Iranian Context. Paper presented in the 9th International TELLSI Conference, Ilam University, Iran.
 - ☑ Aliakbari, M. and Jamalvandi, B. 2011. Iranian High-School Girls Perception and Evaluation of Male and Female English Teachers. *International Proceedings of Economics Development and Research*, 17. 86-92. Available Online at: www.ipedr.com.
 - ☑ Aliakbari, M. & Faraji, E. 2011. Basic Principles of Critical Pedagogy. *International Proceedings of Economics Development and Research* 17. 78-85. Available Online at: www.ipedr.com.

- ☑ Aliakbari, M. and Sadeghdaghighi, A. 2012(a). Performance-Based Assessment of Students' Critical Thinking Skills: The Case of Iranian MA and BA TEFL Students. *International Proceedings of Economics Development and Research* .33, 55-60. Available Online at: www.ipedr.com.
- ☑ Aliakbari, M. and Sadeghdaghighi, A. 2012(b). Language and Gender: Investigation of Iranian Male/Female Conceptualization of Social Concepts. *International Proceedings of Economics Development and Research* .33, 61-67. Available Online at: www.ipedr.com.
- ☑ Aliakbari, M. and Chaghamirzaee, R. 2012. Exploration of the Effect of a Content-based Language program on General English Ability of Iranian EFL Learners Paper presented in the XXX International AESLA Conference at the University of Lleida, Spain.
- ☑ Aliakbari, M. and Khaled Haghghi, J. 2012. The Effect of Referential and Display Questions on Reading Comprehension in Iranian Context. Paper presented in The First National Conference on Issues in English Literature and Language Teaching New Trends and Criticisms, Lorestan University, Iran
- ☑ Aliakbari, M. and Khorsandi, M. 2012. The relationship between Iranian EFL teachers' critical pedagogical views and their self efficacy beliefs. Paper presented in the 4th International Turkish Educational Research Congress. Istanbul, Turkey.
- ☑ Aliakbari, M. and Ghasemi, A. 2012. Evaluation of Homework/Class-work efficiency in Learners' Achievement in Iranian Context. Paper presented in the 4th International Turkish Educational Research Congress. Istanbul, Turkey.
- ☑ Aliakbari, M. and Changizi, M. 2012. On the Realization of Refusal Strategies by Persian and Kurdish Speakers. *International Journal of Intercultural Relations*. 36 (5) 659-668. DOI: 10.1016/j.ijintrel.2012.04.009
- ☑ Aliakbari, M. and Allahmoradi, N. 2012. On Iranian School Teachers' Perception of the Principles of Critical Pedagogy. *International Journal of Critical Pedagogy*. 4 (1) 154-171
- ☑ Aliakbari, M. and Darabi, R. 2012. A Socio-Geographical Study of the Distribution of Major Language Communities in Iran. Paper presented in The 1st International Interdisciplinary Conference on Art, Language & Technology ICALT2012 Mashhad, Iran
- ☑ Aliakbari, M. and Bazayr, A. 2012 Exploring the Impact of Parallel Teaching on General Language Proficiency of EFL Learners. *Journal of Pan-Pacific Association of Applied Linguistics*. 16 (1). 55-71.
- ☑ Aliakbari, M. and Feili, R. 2012. On the Impact of Match/Mismatch between Learners' Learning Style and Teachers' Teaching Style on Students' Academic Achievement. Paper presented in the 10th International TELLSI Conference, Shahid Beheshti University, Iran.
- ☑ Aliakbari, M. and Jamalvandi, B. 2012. Realization of Culture in English Textbooks in Chinese High School Level. *Journal of Pan-Pacific Association of Applied Linguistics*. 16 (2), 89-101.
- ☑ Aliakbari, M. and Ghasemi, N. 2012, On the Relationship between Iranian EFL Learners' Learning Style Preference and their Gender, Proficiency Level and Achievement Score. *International Journal of Pedagogies and Learning*. 7 (3). 275-283
- ☑ Aliakbari, M. Samaie, M. Sayehmiri, K and Qaracholoo, M. 2012. The Grammatical Correlates of Social Class Factors: The Case of Iranian Fifth-Graders. *Linguistikonline*. 56 (6), 3-20. Available On line: http://www.linguistik-online.de/56_12/aliakbari.pdf.
- ☑ Aliakbari, M. and Feili, R. 2013. On the Realization of the Written Congratulation Speech act in Modern Persian. Paper presented at the Second National Conference on Language, Discourse and Pragmatics. Shahid Chamran University of Ahvaz (LDP2013)

- ☑ Aliakbari, M. and Sadeghdaghighi, A. 2013. Teachers' Perception of the Barriers to Critical Thinking. *Procedia - Social and Behavioral Sciences*.72, 1-5. <http://dx.doi.org/10.1016/j.sbspro.2013.01.031>.
- ☑ Aliakbari, M. and Khosravian, F. 2013. A Corpus Analysis of Color-term Conceptual Metaphors in Persian Proverbs. *Procedia - Social and Behavioral Sciences*.72, 11-17. <http://dx.doi.org/10.1016/j.sbspro.2013.01.033>.
- ☑ Aliakbari, M. and Gheitasi, M. 2013. Exploring teachers' perception of the efficacy of ELT in Iranian State Schools and Private Language. Paper presented in The First National Conference on Research in Teaching English, Translation, and Linguistics, Isfahan, Iran.
- ☑ Aliakbari, M. and Abdolahi, Kh, 2013. Does it Matter What We Wear? A Sociolinguistic Study of Clothing and Human Values. *International journal of linguistics*.5 (2).34-45.
- ☑ Aliakbari, M. and Safari, E. 2013. Teachers' evaluation of the adapted English textbooks in Iranian junior high schools and private institutes. Paper presented in the 2nd ELT conference, Exploring New Dimensions. Allameh Tabataba'i University, Tehran, Iran.
- ☑ Aliakbari, M. and Khosravian, F. 2013. Linguistic Capital in Iran: Using Official Language or Mother Tongue. Paper presented at International conference on current trends in ELT; putting the learners in the spotlight, Urmia University, Iran
- ☑ Aliakbari, M. and Boghayeri, M. 2013. A needs analysis approach to ESP design in Iranian context. Paper presented at International conference on current trends in ELT; putting the learners in the spotlight, Urmia University, Iran.
- ☑ Aliakbari, M. and Monfared, M. 2013. Iranian Students' Beliefs and Motivations towards English. Paper presented at International conference on current trends in ELT; putting the learners in the spotlight, Urmia University, Iran.
- ☑ Aliakbari, M. and Khaled Haghighi, J. 2013. On the Effectiveness of Differentiated Instruction in the Enhancement of Iranian Learners Reading Comprehension in Separate Gender Education. Paper presented at International conference on current trends in ELT; putting the learners in the spotlight, Urmia University, Iran.
- ☑ Aliakbari, M. Heidarizadi, Z. and Mahjub, E. 2013. A Sociolinguistics Study of Conversational Swearing in Iran. *International journal of linguistics*.5 (3). 43-59. doi:10.5296/ijl.v5i3.3899 URL: <http://dx.doi.org/10.5296/ijl.v5i3.3899>.
- ☑ Aliakbari, M. & Babanezhad Kafshgar, N. 2013. On the Relationship between Teachers' Sense of Responsibility and their Job Satisfaction: The Case of Iranian High School Teachers *European Online Journal of Natural and Social Sciences*.2 (2).487-501.
- ☑ Aliakbari, M. & Faraji, E. 2013. Conceptualization of Man's Behavioural and Physical Characteristics as Animal Metaphors in the Spoken Discourse of Khezel People. *Linguistikonline*. 59 (2), 3-41. Available On line: http://www.linguistik-online.de/59_13/index.html.
- ☑ Aliakbari, M. and Khaled Haghighi, J. 2013. Team-teaching efficacy in an EFL context: Does the age matter? *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*.4 (1), 152-166.
- ☑ Aliakbari, M. & Abol-Nejadian, R. 2013. Trait emotional intelligence and learning styles: the case of Iranian English for academic purposes learners. *Educational Psychology*. <http://dx.doi.org/10.1080/01443410.2013.819071>.

- ☑ Aliakbari, M. & Ghoreyshi, M. 2013. On the Evaluation of Master of Arts Program in Teaching English as a Foreign Language (TEFL) at Ilam University. *European Online Journal of Natural and Social Sciences*. 2 (2). 545-558.
- ☑ Aliakbari, M. and Khaled Haghighi, J. 2013. How much a name really matters? Investigation of the stereotypical evaluation of personal names in Iran. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*. 4 (2), 1-21.
- ☑ Aliakbari, M. & Ghoreyshi, M. 2013. On the Relationship between Self-regulation Strategies and Mindfulness: A Study of Iranian High School EFL Students. Paper presented in ISLPAL-Middle East 1st International Conference on TESOL. Tehran, Iran.
- ☑ Aliakbari, M. Mirzaee, A. and Tarlani, H. 2013. On the secondary school teachers' perceptions of students' misbehavior: The case of Iranian male and female teachers. *International Journal of Psychology and Behavioral Research*. 2(5), 240-249. Available online at <http://ijpbrjournal.com/wp-content/uploads/2013/10/Intl.-J.-Phys.-Beh.-Res.-Vol.-25-240-249-2013.pdf>
- ☑ Aliakbari, M. and Bozorgmanesh, B. 2013. Assertive Classroom Management Strategies and Students' Performance: The case of EFL classroom. Paper presented in the 11th International TELLSI Conference, Tabaran Institute of Higher Education. Mashhad, Iran.
- ☑ Aliakbari, M. and Raeesi, H. 2013. On Teacher's Corrective Feedback in an Advanced Writing Course: A Case Study Paper presented in the 11th International TELLSI Conference, Tabaran Institute of Higher Education. Mashhad, Iran.
- ☑ Aliakbari, M. and Darabi, R. 2013. On the Relationship between Efficacy of Classroom Management, Transformational Leadership Style, and Teachers' Personality. *Procedia - Social and Behavioral Sciences*. 93. 1716 – 1721.
- ☑ Aliakbari, M. Mehdizadeh, H and Qaracholloo, M. 2013. Investigation of the effectiveness of Paper-and-Pencil, and Online Peer Feedback on Improving Learners' Writings. In Dara Tafazoli & Sabastian C. Chirimbu (Eds), *Language and Technology; computer assisted language learning*. 108-122. Tehran. KhateSefid Press.
- ☑ Aliakbari, M. & Mansouri Chalanchi, A. 2013. The Effect of Alternative Teaching on Improving EFL Learner's Reading Comprehension. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*. 4 (4), 573-581
- ☑ Aliakbari, M. and Bazayr, A. 2013. On the Impact of 'Station Teaching' on EFL Learners' General Language Proficiency. *Iranian EFL Journal*. 9 (6). 391-404.
- ☑ Aliakbari, M. and Jamalvandi, B. 2013. Common idioms and Proverbs in English. Qom. Beshasteh press.
- ☑ Aliakbari, M. and Mansouri Nejad, A. 2013. On the Effectiveness of Team Teaching in Promoting Learners' Grammatical Proficiency. *Canadian Journal of Education*. 36 (3), 5-22. Available Online: <http://journals.sfu.ca/cje/index.php/cje-rce/article/view/1119>.
- ☑ Aliakbari, M. and Abdolahi, Kh, 2014. Teachers' Perception of Classroom Management Practice: The Case of English Language Teachers in Iran. *English Language Teaching*. 1 (3). 115-136.
- ☑ Aliakbari, M. and Raeesi, H. 2014. Teacher's feedback and student's preferences in an Advanced Writing Course: A Case Study. *Advances in Language and Literary Studies*. 5(1), 62-64. Doi:10.7575/aiac.all.v.5n.1p.62.
- ☑ Aliakbari, M. and Azimi Amoli, F. 2014. Teachers' awareness of critical pedagogy: A case study of Iranian EFL teachers. *European Online Journal of Natural and Social Sciences*, 3(1), 128-134.

- ☑ Aliakbari, M. and Gheitasi, M. 2014. Exploring Teachers' Perception of the Efficacy of ELT in Iranian Public Schools and Private Language Institutes. *Advances in Language and Literary Studies*. 5(2), 12-18. Doi:10.7575/aiac.all.v.5n.2p.12.
- ☑ Aliakbari, M. & Allahmoradi, N. 2014. On the Effects of Social Class on Language Use: A Fresh Look at Bernstein's Theory. *Advances in Language and Literary Studies*. 5(3), 82-88. Doi:10.7575/aiac.all.v.5n.3p.82.
- ☑ Aliakbari, M. and Boghayeri, M. (2014) A Needs Analysis Approach to ESP Design in Iranian Context. *Procedia - Social and Behavioral Sciences*.98, 175 – 181.
- ☑ Aliakbari, M. and Khaled Haghighi, J. (2014) On the Effectiveness of Differentiated Instruction in the Enhancement of Iranian Learners Reading Comprehension in Separate Gender Education. *Procedia - Social and Behavioral Sciences*.98, 182 – 189.
- ☑ Aliakbari, M. and Khosravian, F. (2014). Linguistic Capital in Iran: Using Official Language or Mother Tongue. *Procedia - Social and Behavioral Sciences*.98, 190 – 199.
- ☑ Aliakbari, M. and Monfared, M. (2014) Iranian Students' Beliefs and Motivations towards English. *Procedia - Social and Behavioral Sciences*.98, 200 – 206.
- ☑ Aliakbari, M., Gheitasi, M. & Anonby, E. (2014). On Language Distribution in Ilam Province, Iran, *Iranian Studies*. DOI:m10.1080/00210862.2014.913423.
- ☑ Aliakbari, M. and Mohsennezhad, F. (2014). The Effect of Story Retelling Opinion Gap Task on Iranian EFL Students' Speaking Skill. *Advances in English language and literature*. (AELL), 1(2), 7-15.
- ☑ Aliakbari, M. and Khaled Haghighi, J. (2014). On the Effectiveness of Differentiated instruction in the Enhancement of Iranian Male and Female Learners Reading Comprehension in Non-Coeducational Setting. *Research in Applied linguistics*, 5(1) 109-129.
- ☑ Aliakbari, M., Gheitasi, M. (2014). On Iranian EFL Learners' Pragmatic Competence and Appropriate Use of "Request" in English Contexts. *Journal of Pan-Pacific Association of Applied Linguistics*. 18 (1), 19-31.
- ☑ Aliakbari, M., Ahmadi, Sh. (2014) English Learning Motivation: the case study of Female Students in Ilam, Iran. *International Journal of Psychology and Behavioral Research*. 3 (6). 476-481.
- ☑ Aliakbari, M. and Ghoreyshi, M. 2014. On the relationship between self-regulation strategies and mindfulness: A study of Iranian high school EFL students. *International Journal of Pedagogies & Learning*, 9(3), 315-326.
- ☑ Hemmatizad, M. Aliakbari, M. and Azizifar, A. (2015). Iranian Students' De-motivation Factors in EFL Learning. *British Journal of Education, Society & Behavioral Science*. 6 (3), 154-164. DOI:10.9734/BJESBS/2015/15002.
- ☑ Aliakbari, M., & Heidarzadi, M. (2015). The relationship between EFL teachers' beliefs and actual practices of classroom management. *Cogent Education*, 2(1), 1039255.
- ☑ Azadi, S. Aliakbari, M. and Azizifar, A. (2015). The role of classroom interaction on improvement of speaking skill among Iranian EFL learners. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*. 8 (1), 126-135.
- ☑ Aliakbari, M., & Bozorgmanesh, B. (2015). Assertive classroom management strategies and students' performance: The case of EFL classroom. *Cogent Education*, 2(1), 1012899. <http://dx.doi.org/10.1080/2331186X.2015.1012899>.
- ☑ Aliakbari, M. and Raeesi, H. (2015). A Sociolinguistic Study of Linguistic Taboos in the Iranian Society. *International Journal of Educational Investigations*. 2 (3) 91- 104.

- ☑ Aliakbari1, M. & Hemmatizad, M. (21015). On Students' De-Motivation, Gender, Major, and Educational Level in Iranian EFL Context. *English Language Teaching*. 8(4) 106-116.
- ☑ Aliakbari1, M. & Moalemi, R. (21015). Variation of Politeness Strategies among the Iranian Students. *Theory and Practice in Language Studies*.5 (5).981-988.
- ☑ Aliakbari, M. Shabani, M B. Khosravian. F. 2015. A Content Analysis of Colour-term Conceptual Metaphors in Modern Persian Poetry. *Linguistikonline* 70, 1/15, 3-21.<http://dx.doi.org/10.13092/lo.70.1741>.
- ☑ Aliakbari, M. Aghaee, R. and Azimi Amoli, F. (2015). Directness vs. Indirectness: A Study of the Linguistic Choices of Persian Speakers When Giving Advice. *English Linguistics Research*.4, (2), 55-65. <http://dx.doi.org/10.5430/elr.v4n2p55>.
- ☑ Aliakbari, M. & Tazik, Kh. (2015).Strategies to Use Deceptive Statements in the Iranian Academic Context. *English Linguistics Research*.4, (2), 73-89. <http://dx.doi.org/10.5430/elr.v4n2p73>
- ☑ Aliakbari, M., &Amiri, M. (2016). Personality, face concern, and interpersonal conflict resolution styles: a case of Iranian college students. *Personality and Individual Differences*, 97, 266-271.
- ☑ Aliakbari, M., & Gheitasi, M. (2016).Investigating Students' Test Anxiety and Attitude toward Foreign Language Learning in Secondary School in Ilam. *Journal of Pan-Pacific Association of Applied Linguistics*, 20(2), 51-69.
- ☑ Aliakbari, M., &Najar, M. (2016).The Relationship between Iranian EFL University Students' Emotional Intelligence and Self-regulation. *The Iranian EFL Journal* 12/4, 83.
- ☑ Aliakbari, M., & Tarlani-Aliabadi, H. (2016).Communicating sociocultural norms and social and religious practices in Iranian death notices. *Social Semiotics*, 26(2), 185-207.
- ☑ Aliakbari, M., &Mahjoob, E. (2016).The Relationship between Age and Willingness to Communicate in an Iranian EFL Context. *Journal of Applied Linguistics and Language Research*, 3(1).
- ☑ Aliakbari, M., & Mohammadi, S. (2016).EFL Learners' Perceptions of Blog Assignments and Instructors' E-Feedbacks. *International Journal of Web-Based Learning and Teaching Technologies (IJWLTT)*, 11(3), 1-16.
- ☑ Aliakbari, M., & Amoli, F. A. (2016).The Effects of Teacher Empowerment on Teacher Commitment and Student Achievement. *Mediterranean Journal of Social Sciences*, 7(4), 649.
- ☑ Aliakbari, M., &Malmir, B. (2017). Development and validation of an English language teacher learning scale. *Cogent Education*, 4(1), 1292613.
- ☑ Mirzaee, A., & Aliakbari, M. (2017). "They Now Respect Me and Send Me to the Best Schools!" Identity Construction of an Iranian EFL Teacher. *Critical Inquiry in Language Studies*, 1-22.
- ☑ Aliakbari, M. & Tazik, Kh. (2017). Iranian Advanced EFL Learners' New Emergent Cultural Identity, *Iranian EFL Journal*. 3(1) 29-43.
- ☑ Mirzaee, A., & Aliakbari, M. (2017). The role of sociocultural mediational tools in EFL teachers' development: insights from a life history approach. *International Journal of Lifelong Education*, 36(6), 644-661.
- ☑ Aliakbari, M., & Adibpour, M. (2018). Reflective EFL Education in Iran: Existing Situation and Teachers' Perceived Fundamental Challenges. *Eurasian Journal of Educational Research*, 77, 129-144.
- ☑ Aliakbari, M., & Amiri, M. (2018). Foreign language identity and Iranian learners' achievement: A relational approach. *System*, 76, 80-90.

- ☑ Mohammadi, S., & Aliakbari, M. (2018). Students' Perceived Classroom Climate and Their Achievement Goal Orientations in an Iranian EFL Context. *International Journal of Foreign Language Teaching and Research*, 6(23), 129-145.
- ☑ Khany, R., Aliakbari, M., & Hajizadeh, A. (2018). ELT Teachers' Content and Educational Literacy Threshold (CELT): A Synthetic Approach. *Teaching English Language*, 12(1), 173-198.
- ☑ Mirzaee, A., & Aliakbari, M. (2018). Ethicality of Narrative Inquiry as a Tool of Knowledge Production in Research. *نشریه پژوهش در زبانشناسی کاربردی*, ۸.
- ☑ Mirzaee, A., & Aliakbari, M. (2018). "They Now Respect Me and Send Me to the Best Schools!": Identity Construction of an Iranian EFL Teacher. *Critical Inquiry in Language Studies*, 15(1), 21-42.
- ☑ Khany, R., Aliakbari, M., & Mohammadi, S. (2018). An Introspective Analysis of EAP Researchers' Perceived Academic Writing Competence: The Case of Research Articles. *Iranian Journal of Applied Language Studies*, 10(1), 145-180.
- ☑ Aliakbari, M., & Tarlani-Aliabadi, H. (2018). Categorization of writing tasks in Iranian senior high school English textbooks. *International Journal of Applied Linguistics*, 28(1), 119-146.
- ☑ Aliakbari, M., & Hajizadeh, A. (2018). Students' Perceptions towards Teachers' and Students' Academic Impoliteness. *International Journal of Teaching and Learning in Higher Education*, 30(1), 91-104.
- ☑ Khany, R., Aliakbari, M., & Mohammadi, S. 2019. A model of rhetorical markers competence in writing academic research articles: a qualitative meta-synthesis. *Asian-Pacific Journal of Second and Foreign Language Education*. 2019;4(1):1-19. DOI 10.1186/s40862-018-0064-0.
- ☑ Tazik, K. & Aliakbari, M. 2018. Match or Mismatch of EFL Students' Learning Styles and Writing Assignments: The Case of Iranian EFL Learners. *Applied Linguistics Research Journal*, 3 (2), 35-47.
- ☑ Malmir, B., Khany, R., & Aliakbari, M. (2019). Journal Article Highlights in Applied Linguistics: An Exploration into the Rhetorical Moves and their Lexico-grammatical Features. *Iranian Journal of English for Academic Purposes*, 8(4), 49-63.
- ☑ Aliakbari, M., & Tabatabaei, F. S. (2019). Evaluation of Iranian Teacher Education Programs for EFL Student-Teachers. *Journal of Modern Research in English Language Studies*, 6(1), 131-105.
- ☑ Aliakbari, M., Tabatabaei, F. S., & Khajavi, Y. (2019). Iranian teacher education programmes: EFL student teachers perspectives on their future teaching abilities. *Cogent Education*, 6(1), 1665407.
- ☑ Aliakbari, M., & Karami, Y. (2019). A Corpus Analysis of 'Death' and 'Life' Metaphorical Expressions Based on Forough Farrokhzad's Persian Poetry Book. *International Journal of Language and Linguistics*, 7(4), 186.
- ☑ Aliakbari, M., Khany, R., & Adibpour, M. (2020). EFL teachers' reflective practice, job satisfaction, and school context variables: Exploring possible relationships. *TESOL Journal*, 11(1), e00461.
- ☑ Aliakbari, M., & Karami, Y. (2020). A Corpus Analysis of Animal-Term Conceptual Metaphors in the Persian Book of Marzbannameh. *Iranian Journal of Applied Language Studies*, 12(1), 101-126.

مقالات و طرح‌های پژوهشی به زبان فارسی:

- ☑ علی اکبری محمد، ۱۳۷۶. تنگناهای فرهنگی ایلام . مقاله ارایه شده در سمینار ملی معضل یابی فرهنگی . اداره کل فرهنگ و ارشاد اسلامی استان ایلام .
- ☑ علی اکبری محمد و همکاران ، ۱۳۷۶ . موانع نقد و انتقاد. این طرح تحقیقاتی با همکاری آقایان دکترسهراب مروتی، دکتر یار محمد قاسمی ، دکتر علی محمد احمدی و نور الله کریمی با حمایت اداره کل فرهنگ و ارشاد اسلامی ایلام انجام گرفته است.
- ☑ علی اکبری محمد، ۱۳۸۱. تاثیرات متقابل آزمون و آموزش: تاملی در کارکرد پنهان آزمون. مقاله ارایه شده در سمینار بررسی روشها و مسایل آزمونهای ورودی دانشگاهها . دانشگاه اصفهان.
- ☑ علی اکبری محمد، ۱۳۸۳. ضرورت همگانی کردن يك زبان بين المللی در ایران. مقاله ارایه شده در همایش بین المللی گفتگویی تمدنها . دانشگاه اصفهان.
- ☑ علی اکبری محمد، ۱۳۸۸ . بررسی روند توسعه آموزش عالی در استان ایلام. طرح تحقیقاتی . دانشگاه ایلام
- ☑ علی اکبری محمد ، خداکرمی هاجر. ۱۳۹۱. "بررسی نفوذ اصطلاحات خطاب خویشاوندی فارسی در گویش فیلی ایلامی و رابطه‌ی آن با جنسیت، سن، و تحصیلات گویشوران". فصلنامه علمی ترویجی فرهنگ ایلام . شماره ۳۴ و ۳۵ بهار و تابستان ۹۱ (۸۶-۶۷).

آدرس: ایلام خیابان پیام- کوچه پیام ۱ - کد پستی ۱۱۴۸۹-۶۹۳۱۳
تلفن: منزل ۰۸۴۳۲۲۳۳۳۹۹ محل کار ۰۸۴ ۳۲۲۳۸۵۲۷ - همراه ۰۹۱۸۳۴۱۳۲۸۳
Email: maliakbari@hotmail.com